



**education**

Department:  
Education  
**PROVINCE OF KWAZULU-NATAL**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MATHEMATICS P2  
PREPARATORY EXAMINATION  
SEPTEMBER 2020  
MARKING GUIDELINES**

**MARKS: 150**

**TIME: 3 hours**

**This marking guideline consists of 12 pages.**

**QUESTION 1**

NUMBER OF RED CARDS	NUMBER OF COUNTRIES ( $f$ )	MIDPOINT OF INTERVAL ( $x$ )	$f \cdot x$
$0 < x \leq 2$	27	1	27
$2 < x \leq 4$	15	3	45
$4 < x \leq 6$	5	5	25
$6 < x \leq 8$	5	7	35
$8 < x \leq 10$	3	9	27
<b>TOTAL</b>	<b>55</b>		<b>159</b>

1.1	<p>Estimated mean = <math>\frac{159}{55} = 2,89 \approx 3</math> red cards</p> <p>Answer only full marks</p>	CA✓ 159 CA ✓ 55 CA ✓ answer (3)														
1.2	<p>The red cards issued to countries during a soccer competition</p> <table border="1"> <caption>Data points for the cumulative frequency graph</caption> <thead> <tr> <th>Number of Red Cards</th> <th>Cumulative Frequency</th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td></tr> <tr><td>2</td><td>28</td></tr> <tr><td>4</td><td>42</td></tr> <tr><td>6</td><td>48</td></tr> <tr><td>8</td><td>52</td></tr> <tr><td>10</td><td>55</td></tr> </tbody> </table>	Number of Red Cards	Cumulative Frequency	0	0	2	28	4	42	6	48	8	52	10	55	✓✓✓ Full marks for 6 correct points ✓✓2 marks for 4 correct points ✓1 mark for 2 correct points (3)
Number of Red Cards	Cumulative Frequency															
0	0															
2	28															
4	42															
6	48															
8	52															
10	55															
1.3	$Q_3 = 4$ and $Q_1 = 1 \therefore IQR = 4 - 1 = 3$ red cards Answer only full marks	CA ✓ $Q_1$ and $Q_3$ CA✓ answer (2)														

**QUESTION 2**

2.1	$A = 5,97; B = 2,18$ $Y = 5,97 + 2,18x$  Answer only full marks	A ✓ for A A ✓ for B A✓✓ For equation (4)
2.2	Estimated monthly income $y = 5,97 + 2,18(9)$ $= 25,59$ $\therefore$ Monthly income = R25598,89 If 9000 is used only 1 mark	CA✓ substitution CA✓ answer (2)
2.3	$r = 0,94$	CA✓✓ (2)
2.4	Very strong positive relationship between the monthly rent and the monthly income.	CA ✓ strong CA ✓ positive (2)
		[10]

**QUESTION 3**

3.1.1	$m_{LM} = \frac{0 - 1}{4 - 1} = -\frac{1}{3}$ $m_{MN} = \frac{2 - 0}{8 - 4} = \frac{1}{2}$	A✓ sub into correct formula A ✓ $-\frac{1}{3}$ A✓ Sub into correct formula A ✓ $\frac{1}{2}$ (4)
3.1.2	$KM = \sqrt{(4 - 4)^2 + (10 - 0)^2}$ $= \sqrt{100}$ $= 10$ units Answer only full marks	CA ✓ subst CA ✓ 10 units (2)
3.1.3	$m_{MN} = \frac{1}{2}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$ Answer only full marks	CA ✓ $\tan \theta = \frac{1}{2}$ CA ✓ $\theta = 26,57^\circ$ provided acute angle (2)
3.1.4	$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $\left( \frac{1+8}{2}, \frac{1+2}{2} \right)$ $\left( \frac{9}{2}, \frac{3}{2} \right)$	A✓ correct substitution A✓ answer (2)
3.2	$m_{KL} = \frac{10 - 1}{4 - 1} = 3$ $m_{KL} \times m_{LM} = 3 \times \left( -\frac{1}{3} \right)$ $= -1$ $\therefore KL \perp LM$	A✓ subst A✓ 3 A✓ product = -1 (3)
3.3	$m_{KN} = \frac{10 - 2}{4 - 8} = -2$ $\therefore KN \perp NM$ $\therefore K\hat{L}M + K\hat{N}M = 180^\circ$ $\therefore KLMN$ is cyclic quadrilateral (converse, opp $\angle^s$ of a cyclic quad are supplementary)	A✓ M <sub>KN</sub> -2 A✓ KN $\perp$ MN A✓ Sum of $180^\circ$ $M_{MN} = \frac{1}{2} \therefore (-2) \left( \frac{1}{2} \right) = -1$ A✓ reason (4) [17]

**QUESTION 4**

4.1	$M\left(\frac{-5+3}{2}; \frac{4+2}{2}\right) = M(-1; 3)$	A✓ $x = -1$ A✓ $y = 3$ (2)
4.2	$r^2 = BM^2 = (-5+1)^2 + (4-3)^2 = 17$ $\therefore (x+1)^2 + (y-3)^2 = 17$	CA✓ subst into equation CA✓ $r^2 = 17$ CA✓ equation For CA marks coordinates of M must be in second quadrant (3)
4.3	$m_{AB} = \frac{2-3}{3+1} = -\frac{1}{4}$ $m_{AN} = \frac{2+2}{3-2} = 4$ $m_{AB} \times m_{AN} = -1$ $\therefore B\hat{A}T = 90^\circ$ $\therefore TA$ is a tangent (conv. tangent and diameter)	A✓ $m_{MA}$ or $m_{BA}$ A✓ $m_{AN}$ A✓ product of gradients = -1 A✓ $90^\circ$ A✓ reason (5)
4.4.1	$m_{TA} = m_{AN} = 4$ $y = 4x + c$ Subst. (3; 2): $2 = 4(3) + c$ $-10 = c$ $\therefore y = 4x - 10$	CA✓ $m_{TA} = m_{AN}$ CA✓ equation CA✓ subst of (3; 2) or (2; -2) CA✓ equation (4)
4.4.2	Let C(x; y) $\therefore (x+1)^2 + (y-3)^2 = 17$ At C; $x = 0$ $\therefore (0+1)^2 + (y-3)^2 = 17$ $(y-3)^2 = 16$ $y-3 = \pm 4$ $y = 7 \text{ or } y = -1$ $\therefore C(0; -1)$ $m_{BC} = \frac{-1-4}{0+5} = -1$  Now $y = -x - 1$	CA✓ equation of circle CA✓ subst x = 0 CA✓ y values CA✓ co-ordinate CA✓ gradient CA✓ equation (6)
4.5	Lines AT and BT intersect at C $\therefore 4x - 10 = -x - 1$ $5x = 9$ $x = \frac{9}{5} = a$ $b = -\frac{9}{5} - 1 = -2\frac{4}{5}$	CA✓ equations equal CA✓ value of a CA✓ value of b, For CA marks A and B are points in the 4 <sup>th</sup> quadrant (3)

**QUESTION 5**

5.1	$  \begin{aligned}  & \cos 79^\circ \cos 311^\circ + \sin 101^\circ \sin 49^\circ \\  &= \cos 79^\circ \cos 49^\circ + \sin 79^\circ \sin 49^\circ \\  &= \cos(79^\circ - 49^\circ) \\  &= \cos 30^\circ \\  &= \frac{\sqrt{3}}{2}  \end{aligned}  $ <p>Answer only no marks, used calculator</p>	A✓ cos $49^\circ$ A✓ sin $79^\circ$ A✓ cos $30^\circ$ A✓ answer (4)
5.2	$  \begin{aligned}  \sin(x+y) &= 3 \sin(x-y) \\  \sin x \cos y + \cos x \sin y &= 3(\sin x \cos y - \cos x \sin y) \\  \sin x \cos y + \cos x \sin y &= 3 \sin x \cos y - 3 \cos x \sin y \\  -2 \sin x \cos y &= -4 \cos x \sin y \\  \div -2 \cos x \cos y: & \\  \frac{\sin x}{\cos x} &= 2 \left( \frac{\sin y}{\cos y} \right) \\  \therefore \tan x &= 2 \tan y  \end{aligned}  $	A✓ expansion A✓ like terms added A✓ divide A✓ $\frac{\sin x}{\cos x} = 2 \left( \frac{\sin y}{\cos y} \right)$ (4)
5.3.1	$  \begin{aligned}  \frac{\cos x}{\sin 2x} - \frac{\cos 2x}{2 \sin x} &= \sin x \\  \text{LHS: } & \frac{\cos x}{\sin 2x} - \frac{\cos 2x}{2 \sin x} \\  &= \frac{\cos x}{2 \sin x \cos x} - \frac{1 - 2 \sin^2 x}{2 \sin x} \\  &= \frac{1}{2 \sin x} - \frac{(1 - 2 \sin^2 x)}{2 \sin x} \\  &= \frac{1 - 1 + 2 \sin^2 x}{2 \sin x} \\  &= \frac{2 \sin^2 x}{2 \sin x} \\  &= \sin x \\  &= \text{RHS}  \end{aligned}  $	A✓ $2 \sin x \cos x$ A✓ $1 - 2 \sin^2 x$ A✓ numerator A✓ answer (4)

5.3.2	$1 + 2 \cos 2x = \frac{\cos 2x}{2 \sin x} - \frac{\cos x}{\sin 2x}$ $1 + 2 \cos 2x = -\sin x$ $1 + 2(1 - 2\sin^2 x) = -\sin x$ $1 + 2 - 4\sin^2 x = -\sin x$ $4\sin^2 x - \sin x - 3 = 0$ $(\sin x - 1)(4 \sin x + 3) = 0$ $\sin x = 1$ $x = 90^\circ$ <p style="text-align: center;">OR</p> $\sin x = -\frac{3}{4}$ $\text{ref}\angle = 48,59^\circ$ $x = 228.59^\circ$ $\text{OR}$ $x = 311,41^\circ$	A✓ $-\sin x$ A✓ standard quadratic form A ✓ Factors CA✓ $90^\circ$ CA✓ $228.59^\circ$ CA✓ $311.41^\circ$ (6)
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**QUESTION 6**

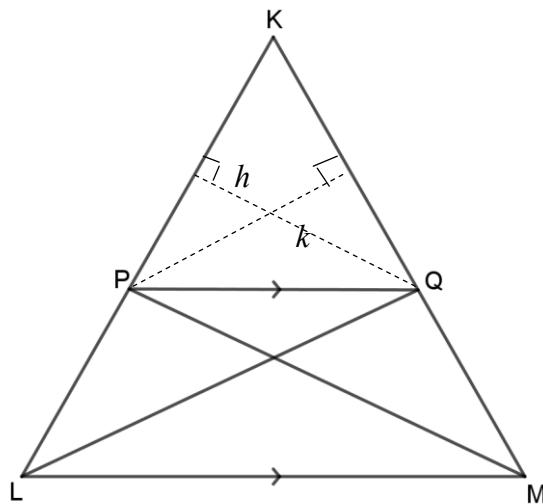
6.1	$a = 1$ $b = 2$ $c = 2$ $d = 1$	A✓ $a = 1$ A✓ $b = 2$ A✓ $c = 2$ A✓ $d = 1$ (4)
6.2	360°	A✓ 360° (1)
6.3.1	$x \in [-90^\circ; 90^\circ]$ or $x \in [270^\circ; 360^\circ]$	AA✓✓ values and notation (2)
6.3.2	$x \in (-45^\circ; 0^\circ)$ or $x \in (45^\circ; 90^\circ)$ or $x \in (315^\circ; 360^\circ)$	AAA✓✓✓ values and correct notation (3)
		[11]

**QUESTION 7**

7.1 n $\Delta PQR$ : $\hat{Q}_1 = x \quad (PR = QR)$ $\hat{R} = 180^\circ - 2x \quad (\text{sum of } \angle \Delta PQR)$ $\text{Area of } \Delta PQR = \frac{1}{2}pq \sin \hat{R}$ $= \frac{1}{2}m \cdot m \sin(180^\circ - 2x)$ $= \frac{1}{2}m^2 \sin 2x$	$A\sqrt{Q_1} = x$ $A\sqrt{R} = 180^\circ - 2x$ A✓ Subst. into Area rule A✓ sin2x A✓ answer (5)
7.2 $\therefore \frac{PQ}{\sin(180^\circ - 2x)} = \frac{m}{\sin x}$ $\therefore PQ = \frac{m \cdot \sin(180^\circ - 2x)}{\sin x}$ $\therefore PQ = \frac{m \cdot \sin 2x}{\sin x}$ $\therefore PQ = \frac{m \cdot 2 \sin x \cdot \cos x}{\sin x}$ $\therefore PQ = 2m \cos x$	A✓ Use of sine rule A✓ subst into sine Rule A✓ sin 2x A✓ $2 \sin x \cos x$ (4)
7.3 In $\Delta SPQ$ : $\tan y = \frac{SP}{PQ}$ $\therefore SP = PQ \tan y$ $\therefore SP = 2m \cos x \tan y$	A✓ $\tan y = \frac{SP}{PQ}$ A✓ $SP = PQ \tan y$ (2)

**QUESTION 8**

8.1



R.T.P $\frac{KP}{PL} = \frac{KQ}{QM}$ <p><b>CONSTRUCTION:</b></p> <p>In <math>\Delta KPQ</math>, draw perpendicular heights, <math>h</math> from <math>Q</math> to <math>KP</math> and <math>k</math> from <math>P</math> to <math>KQ</math></p> $\begin{aligned}\frac{\text{Area of } \Delta KPQ}{\text{Area of } \Delta LPQ} &= \frac{\frac{1}{2} KP \times h}{\frac{1}{2} PL \times h} \\ &= \frac{KP}{PL}\end{aligned}$ $\begin{aligned}\frac{\text{Area of } \Delta KPQ}{\text{Area of } \Delta MQP} &= \frac{\frac{1}{2} KQ \times k}{\frac{1}{2} QM \times k} \\ &= \frac{KQ}{QM}\end{aligned}$ <p>But area of <math>\Delta PLQ</math> = Area of <math>\Delta MPQ</math>   Same base, same height</p> $\therefore \frac{\text{Area of } \Delta KPQ}{\text{Area of } \Delta LPQ} = \frac{\text{Area of } \Delta KPQ}{\text{Area of } \Delta MQP}$ $\therefore \frac{KP}{PL} = \frac{KQ}{QM}$	A✓ construction  A✓ method  A✓ $\frac{KP}{PL}$  A✓ method  A✓ $\frac{KQ}{QM}$  A✓ method
(6)	

8.2.1	<p>In <math>\Delta APQ</math>:  <math>BC \parallel PQ</math>      <math>\frac{AB}{AP} = \frac{AC}{AQ}</math>; conv prop</p> <p><math>\hat{T}_1 = \hat{C}_2</math>      alternate <math>\angle</math>s; <math>BC \parallel PQ</math>  <math>\hat{A}_2 = \hat{C}_2</math>      tangent TC; chord BC  <math>\therefore \hat{A}_2 = \hat{T}_1</math></p>	<p>A✓S A✓R</p> <p>A✓ S/R A✓ S/R</p>
8.2.2	<p>In <math>\Delta ABC</math> and <math>\Delta TCQ</math>:</p> <p><math>\hat{C}_3 = \hat{Q}</math>      corr <math>\angle</math>s; <math>BC \parallel PQ</math>  <math>\hat{A}_2 = \hat{T}_1</math>      proved above  <math>\hat{B}_2 = \hat{C}_1</math>      rem <math>\angle</math>s  <math>\therefore \Delta ABC \sim \Delta TCQ</math>      <math>\angle\angle\angle</math></p>	<p>A✓ S/R A✓ S/R A✓ S/R A✓ S/R</p>
8.2.3	<p><math>\hat{B}_1 = \hat{C}_3</math>      tangent SB; chord AB  <math>\hat{Q} = \hat{C}_3</math>      proven  <math>\therefore \hat{B}_1 = \hat{Q}</math>  <math>\therefore ABTQ</math> is cyclic      conv. ext <math>\angle</math> = int <math>\angle</math> of cyclic quad.</p>	<p>A✓S A✓R A✓ S</p> <p>A✓ S/R</p>
8.2.4	<p><math>TB = TC</math>      tangents from common point  <math>\hat{B}_3 = \hat{C}_2</math>      <math>TB = TC</math>; <math>\angle</math>s opp eq. sides  <math>\hat{T}_1 = \hat{C}_2</math>      alt. <math>\angle</math>s; <math>BC \parallel PQ</math>  <math>\therefore \hat{B}_3 = \hat{T}_1</math>  <math>\therefore TQ</math> is a tangent      conv. tan; chord theorem</p>	<p>A✓S A✓R A✓S A✓S/R A✓S/R</p>
		(5)
		[23]

**QUESTION 9**

9.1	<p>In <math>\Delta MBC</math>:</p> <p><math>\hat{B}_2 = \hat{B}_3 = x</math>      BE bisects <math>M\hat{B}C</math></p> <p><math>\therefore M\hat{B}C = 2x</math></p> <p><math>M\hat{B}C = M\hat{C}B = 2x</math>      angles opposite equal sides</p> <p>In <math>\Delta BEC</math>:</p> <p><math>\hat{E}_2 = 180^\circ - (x+x)</math>      Sum of angles of a <math>\Delta</math></p> <p><math>= 180^\circ - 2x</math></p>	<p>A✓S</p> <p>A✓S/R</p> <p>A✓S/R</p> <p>A✓ Answer</p>
		(4)

9.2	<p>In <math>\triangle MBC</math>: <math>\hat{BMC} = 180^\circ - (2x + 2x)</math> Sum of angles of a <math>\Delta</math></p> $= 180^\circ - 4x$ <p>But <math>\hat{BAC} = \frac{1}{2}\hat{BMC}</math> <math>\angle</math> at centre twice angle</p> $= \frac{1}{2}(180^\circ - 4x)$ $= 90^\circ - 2x$	$A\checkmark S \quad A\checkmark R$ $A\checkmark S/R$ (3)
9.3	<p>In <math>\triangle ABE</math>:</p> $\hat{E}_1 + \hat{E}_2 = 180^\circ$ <p>Straight line</p> $\hat{E}_1 = 180^\circ - \hat{E}_2$ $= 180^\circ - (180^\circ - 2x)$ $= 2x$ <p>In <math>\triangle ABE</math>:</p> $\hat{A} + \hat{B} + \hat{E} = 180^\circ$ <p>Sum of <math>\angle</math>s of <math>\Delta</math></p> $\hat{A} = 180^\circ - (\hat{B} + \hat{E}_1)$ $= 180^\circ - (90^\circ - 2x + 2x)$ $= 90^\circ$ <p><math>\therefore AE</math> is a diameter of circle <math>ABE</math> (Subtends) <math>\angle 90^\circ</math></p>	$A\checkmark S/R$ $A\checkmark S$ $A\checkmark S/R$ $A\checkmark S$ $A\checkmark R$ (5)

**QUESTION 10**

10.1.1	<p>Let <math>\hat{Y}_1 = a</math> and <math>\hat{N} = b</math>  <math>\therefore \hat{T}_3 = a - b</math> (ext. <math>\angle</math> of <math>\Delta</math> = sum opp. <math>\angle</math>s)  <math>\hat{T}_1 = \hat{N} = b</math> (tan XT; chord MT)  <math>X\hat{T}Y = a</math> (angles opposite equal sides)  <math>\hat{T}_2 = X\hat{T}Y - \hat{T}_1</math>  <math>= a - b</math>  <math>\therefore \hat{T}_3 = \hat{T}_2</math>  <math>\therefore YT</math> bisects <math>M\hat{T}N</math></p>	A✓ S/R A✓ S A✓ R A✓ S/R A✓ S (5)
10.1.2	<p>In <math>\Delta XMT</math> and <math>\Delta XTN</math>:  <math>\hat{X}</math> is common  <math>\hat{T}_1 = \hat{N}</math> tan XT; chord MT  <math>\hat{M}_1 = X\hat{T}N</math> remaining <math>\angle</math>  <math>\therefore \Delta XMT \sim \Delta XTN</math> <math>\angle \angle \angle</math>  <math>\therefore \frac{XM}{XT} = \frac{XT}{XN} = \frac{MT}{TN}</math> similar <math>\Delta</math>'s  <math>\therefore \frac{XM}{XT} = \frac{XT}{XN}</math></p>	A✓ S/R A✓ S A✓ R A✓ R A✓ R A✓ S/R (6)
10.2.1	$\begin{aligned} XM &= XY - 20 & XY &= XT \\ &= k - 20 & & \end{aligned}$	A✓ S A✓ R A✓ answer (3)
10.2.2	$\begin{aligned} \frac{XM}{XT} &= \frac{XT}{XN} \\ \therefore \frac{k-20}{k} &= \frac{k}{k+50} \\ \therefore (k-20)(k+50) &= k^2 \\ \therefore k^2 + 30k - 1000 &= k^2 \\ \therefore 30k - 1000 &= 0 \\ \therefore 30k &= 1000 \\ \therefore k &= 33,3 \text{ mm} \end{aligned}$	A✓ LHS A✓ RHS A✓ Simplification A✓ Answer (4)

[18]

**TOTAL: 150**